Continuing Professional Development (CPD)

The Institute recognises that continuing education in architecture is crucial to advancing and improving the profession. Architects undertake continuing education to maintain competency, prepare for the future, fulfil the continuing education requirements to maintain BOAQ registration and for Institute A+ membership.

CPD Written Assignment

To claim Formal CPD points as a self-directed CPD activity, architects are required to complete all of the following questions. BOAQ guideline = 1 point per 1 hour of learning activity.

1. What in the presentation challenged you to think about architecture and its practice differently?
2. What were some of the key points/issues raised during the presentation?
3. What are some implications of these for the practice of architecture broadly?
4. What other issues/ideas do the key points suggest for you?
5. What did you learn from the presentation/discussion?
6. What will you do differently in your own workplace or apply personally as a result of the presentation?

In addition, you should also identify the learning objective(s) you expected to receive from attending this event and/or watching a video, etc., and also relate your learning to one or more of the AACA competency standards: Design, Documentation, Project Management, and/or Practice Management.

Note:

It is important that you ensure the quality of your written response is at a standard that would be acceptable for peer review. For example, some architects/practices share CPD written assignments amongst themselves within practice, or post these responses to their practice’s website or blog. This is a good way to share with your professional colleagues your impressions of the content, describe how the content relates to your practice of architecture, and communicate the advancement of your professional development as an architect.